

Status of Teacher Education with reference to National Education Policy-2020

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ABSTRACT

Education must built character , enable learners to be ethical , rational , compassionate and caring , while at the same time prepare them for gainful , fulfilling employment. As a step forward, the NEP 2020 has elaborated on the recruitment of good teachers in a transparent method to give anatomy while also instilling a sense of responsibility and accountability in every teacher. The policy is a comprehensive framework for education of all stages as well as vocational training in both urban and rural India. The policy aims to transfer India's education system by 2030. The success of a student depends most of all on the quality of the teacher. Recognizing the extent, teacher preparation has been a subject of discussion at all levels, from the government, ministries, regulatory bodies, educational institutions and who so ever associated with teaching profession. The significant purpose is to enhance the teacher education quality in contemporary India by focusing on the emerging issues and challenges, derived from the changing times as well as the requirement of the society , have necessitated changes in the way of teacher preparation.

Keywords: Emergence, significantly,transparent,instilling, accountability, aatmanirrhhar, contemporary

When the students come out of the educational institutions , certain capacities are required to built in them to deal with the real world , particularly to grow in their professional career and participate in the national development. **APJ Abdul Kalam**

With the emergence of the new socio-economic and political situations in India after independence , development of Teacher Education became a necessary condition to cater to need of the society and the whole country at large. The demand for setting up new educational institutions to increase the literacy rate also called for the necessity of such trained personal who will be able to impart required knowledge to the young people who are expected to became efficient members of their families and community. Keeping this in mind , Teacher Education was given much importance in the Five - year plan to set up new teacher education institutions. Different Indian Education commission were provided to treat Teacher Education at par with other sectors of Education. Effective teacher education can only enhance the quality of teachers as well as education. A teacher takes a hand , opens mind and touches a heart. Teaching is the only profession where all three ' H ' (Hand , Head , Heart) important equally.

Teacher education is a formalized educational practice that is aimed at preparing future teachers for the profession. Teacher training is now referred to as teacher

education involved with far larger education , the role of teacher education , and the scope of its activities have all expanded significantly in recent years. As a step forward , the NEP - 2020 has also elaborated on the recruitment of good teachers in a transparent method , to give autonomy while also instilling a sense of responsibility and accountability in every teacher. The policy is a comprehensive framework for elementary education to high education as well as vocational training. The policy aims to transfer India's education system by the 2030 playing a major role in making the Indian youth for future - ready and our country Aatmanirbhar. The success of a student depends most of all on the quality of the teacher. Recognizing the extent , teacher preparation has been a subject of discussion at all levels from the government. Regulatory bodies , educational institutions and teacher themselves. The teacher education in the era of digital technology and globalization will facilitate the quest new teacher education for the future. Teacher education quality in contemporary India by focusing on the emerging issues and challenges , which derived from changing times as well as the requirements of the society have necessitated changes in the ways of teacher preparation.

India has been a land of knowledge since the late Branze Age and early Iron age. Since the vedic times , the ' gurus ' or teachers are revered in our country from Ved Vyas to chanakya to Swami

Vivekananda to Sri Aurobindo Ghosh, India has given the world eminent teachers and gurus. But in the past two or three decades, we have not produced any such notable teachers. In the modern age and time, the teachers shape the destiny of the citizens of the nation and hence teacher competency and teacher performance must be of utmost consideration. The situation in this regard is not very bright on the ground. This is related with the quality of the teachers and in turn with the teacher education programs. It becomes imperative to improve the quality of teachers which the Teacher Education Institutions are churning out. The Teacher Education programs need to be scrutinized, evaluated and restructured.

Becoming a teacher education is a complex and challenging endeavor and unique situation within a paucity of professional development opportunities. There have been variety of roles, each of which require professional development: teaching, motivating, coaching, facilitation of collaboration between diverse organizations and stakeholders, assessment, curriculum development, research and critical inquiry. The lack of induction into these roles experienced by so many teacher educators is well documented. Teacher educator's professional learning needs may differ from each other depending not only on the roles they have performed but also on their professional background, institution and country. According to NCF - 2005 and NCFTE - 2009, the teacher education strategy is aimed at ensuing teacher with skills to become facilitators of knowledge rather than simply passing the information as well as to make teaching less text - book oriented and to connect knowledge of life outside the school. NEP has put in place systematic reforms that would help "teaching" emerge as an attractive profession of choice for bright and talented young minds and has put in place different interventions like integrated Teacher Education Programme (ITEP), National Professional Standards for teachers (NPST), National Mission for Mentoring (NMM) and at least 50 hours of continuous professional development (CPD) in a year.

Teacher must be grounded in Indian values, languages, knowledge, ethos and traditions while also well versed in the latest advances in education, very particularly in teacher education and pedagogy. As teacher education requires multidisciplinary inputs, education in high-quality content as well as pedagogy, all teacher education programs must be conducted within composite multidisciplinary institutions. To this

end, all multidisciplinary universities and colleges - will aim to establish, education departments which besides carrying out research in various aspects of education, will also run B.Ed. & M.Ed. courses in collaboration with other departments such as psychology, philosophy, sociology, neuroscience, Indian languages, art, music, history, physical education, science and mathematics. The recommendation for teacher education restored, the high respect and status to this profession hoping that it would eventually attract the best mind and talents to choose teaching as their profession.

Develop proficiency in the course content / subject matter :- Desire to acquire is a must for the teaching professionals. In the words of Mahatma Gandhi
Live as if you were to die tomorrow
Learn as if you were to live forever.

Conclusion:

A teacher educator should make every effort to remain updated in subject area by independent reading, participation in the short-term courses, attending classes of proficient teachers/experts, discussing subject related issues and problems with other colleagues and seniors etc. This helps in boosting the confidence of the teaching professionals. The teacher plays a significant role. He presents learning materials and generate interest in them. The sequence of presentation of contents, mode of instruction, method used in evaluation all remain with the power of the teacher. Both the teacher and the learner interact within the framework set by the teacher. Teaching is an art as well. It takes place in a dynamic environment. The teacher has to deal with individual differences in a class in a tactful manner, it needs a lot of individualized approach and discretion.

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