

Education – great gift of God in Context of co-curriculum Activities

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ABSTRACT

Education is one of the many blessings that God has bestowed upon mankind. The person who has education is ranked high status. The country which has education is advanced and developed country. The point is that education is the stepping stone to human development. As the world is changing and constantly advancing at a quadruple rate day and night, new problems and challenges such as terrorism, extrinism, conflict, rising population, poverty, illiteracy, unemployment, materialism, social expulsion are emerging before mankind. It becomes necessary to change oneself according to the needs of the changing world. Education is the tool which helps mankind to keep pace with the times and adapt rapidly for survival.

Keywords :- Humorous, Creative, instructional, courtesy, potential, relaxation, Virtue

The educational institutions should metamorphose to the imperatives of change and strategically move with the time and emerging scenario to face the challenges of future. This requires identifying and weeding out deadwood in the system and infusing freshness. The knowledge acquired by the students becomes meaningful and useful for him only when he is able to apply in the new situations using the knowledge with aesthetic sense and play way methodologies rather than its mere acquisition of knowledge in the out dated 'Chalk and talk' system. A good and enthusiastic teacher can employ a number of techniques problem solving, question answer and play way activities to develop the quality in the child. Once a great educational philosopher rightly said, "That I do not teach my students, rather I provide the situation in which they may learn."

Education is one of the many blessings that God has bestowed on mankind. The person who has education is ranked high status, the families who have education are honourable and cultured families, the societies who have education are educated societies, the city which has education is

civilized and the country which has education is advanced and developed country. The point is that education is the stepping stone to human development. A nation or a society in which there is no education is called a backward and uncivilized nation or society. Education is a means by which the innumerable abilities bestowed by God, Almighty inner in human beings are manifested. As the world is changing and constantly advancing at a quadruple rate day and night, new problems and challenges such as terrorism, conflict, rising population, poverty, illiteracy, unemployment, materialism, social expulsion are emerging before mankind. It becomes necessary to change oneself according to the needs of the changing world. Likewise the methodologies on the teaching - learning and instruction may be induced in proportionate to the advancement taking place so rapidly. Herbert Spencer in 1864 and Charles Darwin in 1869 proposed the theory of 'Survival of the fittest.' Education is the tool which helps mankind to keep pace with the times and adapt rapidly for survival. Education is the light through which all the physical, Social, mental, moral and spiritual abilities are developed. In this way, a person becomes a

responsible and fruitful citizen of the society and contributes to the over all development of his family , Society and the country.

“If a child can not learn the way we teach , we should teach the way they learn.”

Ignacio Esrada

The principle is a must to make the classroom environment humorous , creative and interesting by incorporating the co - curricular activities in the instructional methodologies at the institutions of educating the younger generations. Because of the facts that now institutions are giving attention to a child’s health hygiene , sanitation , safety together with imparting the curricular knowledge and contents. In the addition , recreational games and activities are being in creasingly and intelligently designed and promoted for the purpose of wholesome physical development , good citizenship , character education , manners and courtesy. The development of worthy emotions and feelings hightened inspirations and wholesome aspirations are also provided in the educational institutions. In the modern system of education , co - curricular activities have been accepted as an integral part of educational program because they provide scop for democratic living , develop social skills , a sense of cooperation , team spirit and self discipline , which are important for a citizen to function in a democracy. All this is possible only through student’s participation in co - curricular activities. Hence the need for co - curricular activities is increasingly felt in school.

The secondary education commission has given the due weightage to the co - curricular activities in the teaching learning activities and professed in the words , “ A scheme of hobbies , occupations and projects that will appeal to and draw out the powers of children of varying temperaments and aptitudes. Release the talents of children and help them to become what they are in potential. These activities provide opportunities to the children for developing individual characteristics , abilities and self - confidence , they also provide

training in promoting discipline and qualities of leadership.”

Co - curricular activities help in the all round development which is the chief aim of education by helping to develop the physical , intellectual , social and emotional aspects. The different types of activities are the tools that draw out the inherent potentialities in the students . Therefore , the importance of co - curricular activities never be neglected as they develop virtues , qualities of democratic citizen , get students envolved in these activities with eagerness and happiness as they provide a relaxation from the academic works. Curricular activities have a number of values like educational value , development of social spirit , character training , education for leadership , worthy use of liesure time or recreational value , team spirit , development of civic virtue , physical development , improved development discipline , aesthetic development and cultural values.

Co - curricular activities are categorized under these headings.

1. Literacy Activities
2. Physical Development Activities
3. Civic Development Activities
4. Aesthetic Development & cultural Activities.
5. Social welfare Development Activities
6. Leisure Time Activities
7. Excursion Activities
8. Various games and sports Activites

In all Co - curricular activities in their nature , the involvement of students , teachers , parents and community , as well as

Objective of particular activity must be thought of. As it joint activity and joint effort of many people. The learning experience of the students are improved when the organiser of co - curricular activities utilizes the talents and energies of all optimally. A better climate for learning is established and finally, school community relationship is always improved.

The teacher’s role in these all co - curricular activities is as co - ordinator as he has to co -

ordinate resources , time and activities. The teacher should also coordinate effectively amongst students , colleagues, principal , management and community in order to have an effective program. Therefore , the school can be made a dynamic and multi - dimensional affair if suitable curricular or co - curricular programs are organized in a school in which each students participate , contributes , his maximum and prepare himself for becoming a good citizen of the nation. Co- curricular activities should be such that they help in achieving goals of education , make students enthusiastic , develop leadership qualities , develop sociality and enhance their learning ability. One can not think of an educational institution without co - curricular activities. Assembly competition , programs , publication, exhibitions and alike activities bring students together , unite them , develop them the ‘

we‘ - feeling and help them to make their own contribution for the betterment of the institution. In nutshell , co - curricular activities and sports association in development of memory , divergent thinking , convergent thinking , reasoning and creativity.

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