

# A Study of Parents Guidance towards their Children's Academic Activities and Values Pattern

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## *ABSTRACT*

The importance of parental guidance in influencing children's academic activities and values. It highlights the multifaceted role parents play in shaping their children's educational journey and instilling essential values. Parents are the primary influencers in a child's life, and their involvement in their children's academic activities and values formation is crucial. This involvement is a dynamic process that encompasses various dimensions, including emotional support, active engagement, and the transmission of core values. Firstly, parents provide emotional support, which is fundamental for a child's overall well-being and academic success. A nurturing and encouraging environment at home fosters a sense of security and self-confidence in children. This, in turn, enables them to explore their academic potential and take on challenges with resilience. Secondly, active engagement in a child's education involves direct participation in their learning journey. Parents can engage through activities such as helping with homework, attending parent-teacher conferences, and fostering a curiosity for learning. Such involvement not only enhances academic performance but also creates a strong parent-child bond. Furthermore, parents play a pivotal role in transmitting values to their children. These values encompass ethical principles, work ethic, and a sense of responsibility. Parents' own values, behaviors, and attitudes serve as powerful models for their children, shaping their moral compass and guiding their decision-making. In conclusion, parental guidance is integral to children's academic success and values formation. Nurturing emotional support, active engagement in education, and the transmission of core values create a foundation for well-rounded individuals who are prepared to navigate the challenges of both education and life. Acknowledging the significance of parental involvement can lead to a brighter future for the next generation.

**Keywords:** Emotional, academic skills, positive attitudes, achievement, Value education

### **Introduction:**

Education during Vedic period was fundamentally religious instruction and was selective and monastic in character. The entire treasure of vedic literature contains religious philosophies, ideas and moral principles. The basic aim of education was the propagation of those ideas, the ultimate aim however being the realization of the true knowledge and the absolute. A study of the ancient scriptures of the Vedic, Post.-Vedic and the Buddhist periods reveals that the development of character and personality of the learners was an essential objective of education in ancient India. The preachers of that time paid adequate attention to inculcate values along with the mental uprightness.

In ancient education system the pupils were required to lead a life of strict discipline and austerity and had to observe strict code of moral conduct. The elements of character training were reflected in the daily activities of the pupil and constituted a part of the overall programmes of the courses of studies under the Guru. The Gurukuls and the Viharas were ideal location for spiritual and moral development and provided opportunities for realization of simple living and high thinking. Value education was a part and parcel of the system of education and the pupil observed the prescribed code of conduct not only during the period of their studentship but also throughout their life.

One of the most important environmental factors is “The Family” of a child. The impressions given by the family, remains for whole life. Each member of family plays an important role to influence the personality of child but parents constitute a major role as to influence the personality of child parents are the first socializing agent to their child. It is only through parents those moral ideals, spiritual values, the aspiration of nation and its cultural heritage is transferred from one generation to another for preservation conservation and sublimation into a higher and higher level of achievement. At present time Concern has been expressed for the Crisis of Value time and again concern has been expressed for the Crisis of Values which the Indian society is passing through and the need for appropriate responses from the society to deal with the situation. Therefore, the development of values among children is the prime concern of the parents as well as society. The parental behavior works effectively in influencing the children personality, as a child identifies with his parents and tries to imitate their behavior patterns. It is the responsibility of the parents to provide the proper environment for social and intellectual development of a child.

As a child grows, various social systems and groups creep into his environment such as school, peer group, teachers, etc. Simultaneously, the parental sphere of operation starts diminishing. The life style delimits the periphery of parents’ participation in child’s life space, only up to his academic activities. It is most important for parents to concentrate upon the academic activities of their children as a soil on which a tree grows decides the quality of the fruit. Researchers conducted on parental involvement in child’s academic activities have shown a significant relationship between parental role and their children’s academic achievement. Significant relationship between parental performances in academic achievement has been reported by many researchers in their studies.

Parents play a crucial role in guiding their children’s academic activities and instilling values that contribute to their overall development. Here are some guidelines on how parents can effectively support their children in both academic and value-based aspects:

**Create a Positive Learning Environment:**

- Provide a quiet and well-organized space for studying.

- Minimize distractions, such as television or video games, during study time.
- Encourage curiosity and a love for learning from a young age.

**Set Realistic Expectations:**

- Set achievable academic goals based on your child’s abilities and interests.
- Avoid excessive pressure or comparisons with other children.
- Celebrate small achievements to boost their self-esteem.

**Effective Communication:**

- Keep open lines of communication with your child.
- Listen to their concerns, questions, and ideas about their education.
- Offer guidance and constructive feedback.

**Provide Educational Resources:**

- Offer access to books, educational websites, and materials that align with their interests.
- Encourage extracurricular activities that promote learning, such as science experiments or art projects.

**Establish a Routine:**

- Set a daily or weekly schedule that includes study time and recreational activities.
- Consistency helps children develop good study habits.

**Lead by Example:**

- Demonstrate a commitment to lifelong learning and personal growth.
- Your own enthusiasm for learning can be contagious and inspire your child.

**Promote Time Management Skills:**

- Teach your child how to prioritize tasks and manage their time effectively.
- Show them how to create to-do lists and schedules.

**Encourage Critical Thinking:**

- Foster problem-solving skills and critical thinking by asking open-ended questions.
- Encourage them to think independently and express their opinions.

**Instill Values :**

- Teach values like responsibility, respect, honesty, and empathy.
- Explain how these values relate to academic success and personal growth.

**Support Their Interests:**

- Identify your child's passions and encourage them to pursue these interests.
- Help them find relevant educational and extracurricular activities.

**Balance Screen Time:**

- Set limits on screen time, particularly for entertainment purposes.
- Encourage the use of technology for educational purposes.

**Foster Resilience:**

- Teach your child that failure is a natural part of the learning process.
- Help them bounce back from setbacks by focusing on problem-solving and perseverance.

**Show Unconditional Love:**

- Reiterate your love and support regardless of academic achievements.
- Let your child know that you're proud of their efforts and personal growth.

**Respect Individuality:**

- Understand that each child is unique, with their own strengths and weaknesses.
- Encourage them to pursue their own passions, even if they differ from your own.

**Monitor Progress and Seek Help When Needed:**

- Keep track of your child's academic progress and offer assistance if they're struggling.
- If necessary, seek the help of tutors, teachers, or counselors.

Remember that a nurturing and supportive environment, combined with strong values, can help children not only excel academically but also develop into well-rounded individuals with a strong sense of character and integrity.

**The Problem:**

The present study titled, A Study of Parents Guidance towards their Children Academic Activities

and Values Pattern is just an attempt to investigate that which type of parents' involvement will lead to which type of value pattern in their child's personality? The variables taken in the study are Parents' involvement as independent variable and value patterns of their children academic activities as dependent variable. As, we will be presenting in succeeding chapter two, a number of researches have been conducted regarding parental behavior with educational achievement creativity, socio-economic status, educational aspiration etc, but a few or rather negligible investigation have been brought out to see the effect of parents' involvement on the value patterns of their children which is very important component of child's personality. Thus, the present study has been proposed to investigate by investigator.

**Review of Literature :**

Parents Guidance towards their Children's Academic Activities and Values Pattern is the volunteer service of parents at school and at home for the purpose of improving a child's education. Parent guidance is a critical component of academic activities and social development. Parents who are active in their children's academic activities in schools has shown positive effects including increased academic achievement, positive social behavior, augmented resources and social networking opportunities. Parents guidance towards their Children's academic activities involvement refers to a situation where parents are directly involved in the education of their children, they involve themselves and are involved by the school and teachers in the learning process of their children and they fulfill their duties as parents in making sure that the learner is assisted in the process of learning as much as they possibly can. It does not just refer to parents enquiring about the performance of a learner in schools, but also in them taking a role in communicating with their children with the aim of having a healthy relationship with them, so that the process of encouraging, monitoring, leading and inspiring may be genuine (Clinton & Hattie, 2013).

The process to schooling is a period with several developmental tasks, parental guidance and value pattern involvement is partaking of parents in their children's educational process with an aim of improving their academic activities and value pattern.

Education is a power that influences individuals' lives. Parental guidance in the education process can increase the performance of their children. The more parents engage with their children, the higher scores their children achieve. As per the review of literature, parental guidance is represented by six dimensions such as parenting, facilitating learning at home, communicating with the school, volunteering at the school, participating in school decision making and collaborating with the community, are well as documented. Several countries have examined the impact of parental involvement and parenting styles on student performance. Yet, as per the literature, lack of research attention has been given to the theoretical blend of parent guidance and parenting style towards students' academic activities performance in developing countries. Student performance is viewed as one of the prime elements in developing the human capital of a country. Parental guidance in review of literature has been defined in a variety of ways. Parents guidance is generally the involvement of parents in the children's academic activities education process with the aim of improving their academic activities as well as Social value Pattern. These include various activities such as supporting and monitoring homework at home, attending school activities and attending parent and teacher interaction sessions, communicating with teachers, volunteering activities at school, and working with the community.

### **Need and Significance**

There is a great deal of anxiety that our repaid progress in controlling and adapting our material world has not been matched by corresponding advance in human and virtue. Indeed, values are disintegrating on all fronts of life. This is clearly evident from decrease in respect for parents, teachers stake holder and people of the society increase in violence and destructive behavior in families, schools, streets and everywhere. A lack of purpose and direction pervading today's youth resulting in unsatisfactory educational performance and other social evils. Various commissions and committees on education are appointed by Government of India at different levels to emphasize the inculcation of higher values among children. Children, the citizen of tomorrow, are the future builders of nation.

### **Rational of the Study:**

In a developing country, like India, there is a great need to conserve and utilize all resources. Education is considered to be a significant system to advance human resources in a fruitful direction. But, disappointing fact is that our educational system is badly suffering from the problem of underachievement manifest in itself to various disappointing consequences. The main aim of education is the all round development of child's personality i.e. his cognitive, affective and psychomotor development by head, heart and hand.

### **Objective of the Study:**

To find out the relationship that exists between 6 specific dimensions of parents' guidance in their children's academic activities and six specific dimensions of values pattern among their children.\

- I. To study the relationship between parent's guidance and children's academic activities.
- II. A Study the relationship between parent's guidance and children's values pattern.
- III. To study the relationship between school environment and academic activities.
- IV. To study the relationship between school environment and values pattern.
- V. To study the behaviour of children's in terms of their academic activities.
- VI. To study the behaviour of children's in terms of their values pattern.

### **Hypothesis:**

- i. There is no significant difference between parent's guidance and children's academic activities.
- ii. There is no significant difference between parent's guidance and children's value pattern.
- iii. There is no significant difference between school environment and academic activities.
- iv. There is no significant difference between school environment and values pattern.
- v. There is no significant difference between the behaviours of children and their academic activities.
- vi. There is no significant difference between the behaviours of children and their values pattern.

### **Research Methodology:**

Research techniques refer to the behaviour and

Co-relation of academic activities use in performing research operations such as making observations, recording data, techniques of processing data and wise like. Research methods refer to the behaviour and instruments used in selecting research technique. Research methodology and techniques, it seems appropriate to present a brief overview of the research process. Research process consists of series of steps necessary to effectively carry out research and the desired sequencing of these steps. The difference methods and techniques of data collection can better be understood from the details given in the following steps:

- i. Analysis of historical Recording of notes, Content analysis and Research records analysis.
- ii. Analysis of documents Statistical compilations and manipulations, reference and guides, contents analysis.
- iii. Observational behavioural scales, use of score cards, etc. Research observation Mass observation Recording mass behaviour, interview using independent observers in School.
- iv. Personal interview were conducted by researcher with open and closed questions.
- v. Focused interview were also conducted by researcher of the parents giving guidance to their children.
- vi. Mobile survey Used as a survey technique for information and for discerning opinion; may also be used as a follow up of questionnaire.
- vii. Case study and life history Cross sectional collection of data for intensive analysis.

#### Research Tools:

Use Tools requires many data gathering tools or techniques. Tests are the tools of measurement and it guides the research in data collection and also in evaluation. Tools may vary in complexity, interpretation, design and administration. Each tool is suitable for the collection of certain type of information. One has to select from the available tools those which will provide data he seeks for testing hypothesis. It may happen that existing research tools do not suit the purpose in some situation, so we should modify them or construct his own.

Different tools used for data collection may be;

1. Questionnaires
2. Interviews
3. Schedules
4. Observation Techniques
5. Rating Scales

#### Conclusion:

Parental involvement is associated with a wide range of positive child outcomes in all education, such as good academic skills, positive attitudes and social competence. Parental involvement in learning acts as a gel that helps to make learning for children pleasant and encourages them to work even more as they seek to make those closest to them proud.

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