

Promoting of Value-based Education in the Curriculum & Programmes of Teaching-Learning processes in the Modern Era.

Afroz Bano
Lecturer, DIET, Noorsarai, Nalanda (Bihar)

ABSTRACT

Man has been created by god for a noble purpose, and if man does not try to seek this end, he is acting contrary to the plan of his creator. Let the academicians, educational planners teachers and parents may understand the depth of ethical and value-based education which shall greatly benefit not only in the academic sphere but also in other walks of life. In this change on a grand scale is to be achieved without violent revolution, there is one instrument and one instrument only that can be used value-based education. The purpose of seeking knowledge in all religions is to inculcate goodness in man as man and individual self. The end of all education is to produce a good human being and not as in the case of western civilizations to produce a good citizen. By 'good' in the concept of good man is meant precisely the man of high degree of discipline with firm faith in spiritualism, ethics and traditional values to make success of our worldly life and life hereafter. A value may be defined as something which we can consider very dear, which we strive to acquire, preserve or protect and about which we can think and make judgement about the alternates of action available in a situation in relation to the value Truth, Righteous conduct, peace, love and non-violence are the core-universal values which can be identified as the foundation stone on which the value-based education programmes can be built up. In order to perform the job successfully, a teacher is expected to possess desired qualities of character and be an embodiment of human values himself. The teachers qualities are of great significance as he is an idealistic model for the younger generation. In country like India where whole education system is in trap of several basic problems and need serious attention to reorganisation with values and moral education for peace and harmony is just like a theoretical presentation of a beautiful concept. Further the ideal and noble statement of great scientist and former president of our country, Dr. APJ Abdul Kalam is extremely relevant in narrating, "where there is righteousness in the heart, there is a beauty in the character, when there is a beauty in the character, there is harmony in the home when there is harmony in the home there is order in the nation when there is order in the nation there is peace in the world."

Keywords :- Attitudes, violent revolution, spiritualism, Harmony, inculcation, global, preservation

Introduction:

The National Education Policy envisions an education system rooted in Indian high tradition and cultural heritage that contributes directly to transforming India into an equitable and vibrant knowledge society by providing high quality education to all by providing ethical, moral and value based education. The government's policy envisages that the curriculum and pedagogy of our educational system must develop among the new generation a deep sense of respect

towards the fundamental duties and constitutional values and a conscious awareness of one's role and responsibilities in a changing modern world with inculcation of certain values in them to become the ideal and noble citizen of their country and an fruitful member of their community. The vision of the educational setup is to instill among the learners a deep rooted pride of protector and promoter of Indian culture and high customs not only in thought but also in spirit, intellect and deeds as well as develop knowledge, skills, values

and dispositions that support responsible commitment to human rights sustainable development and living, and global well-being thereby reflecting a truly cultured and morally sound member of the nation.

Value-based education is complete life one very important aspect of National system of education is preservation and promotion of cultural heritage. Culture has indeed a very broad scope, It include knowledge, belief, art, moral law, customs and all those activities which man does as a member of the ideal society. India being the centre of old civilization and the birth place of great philosophers and religious preachers and also having the status of fast growing country in the scientific and modern technologies, has developed a very complex form of culture being far away from the ancient values and glorious traditions of Indian ethos, Education is a powerful weapon which each generation purposely gives to those who are its successor. We share a set of common values and will not lose moral compass. "Nothing should be for me or myself but it should be always for you, we and for our country".

People in the modern age are living in the midst of uncertainty, confusion, change and discomfort because of rapid change in the value system. Moral crisis have become a part of very day news. In fact the world is not so much threatened by nuclear holocaust, rather by a state of value lessness, which may swamp and destroy the entire mankind. Under such circumstances, education for inculcation of values is urgently needed. Moral values are required to be infused to achieve the aim of education. The younger generation are tried to be moulded on ethical principles with a view to cultivate good human values in their practical life. Their conduct is required to exhibit truth, honesty, justice, purity love goodness, tolerance, mutual understanding and cooperation, Moral character is infected, compounded by thoughts and practice. It is observed that in a culturally plural society universal and internal values are acceptable to all. But value

education in India is suggested to start along with national ideals. NPE (1986) states, "value education has a profound positive content based on our heritage national goals and universal perceptions." Values education refers to human needs. Value according to one more view is essentially a matter of nourishing the feeling and emotions. It is the training of the heart and consist in developing the right feelings and emotions like property, it is caught rather than taught. It is essentially a matter of creating the right atmosphere and learning by example and communion with nature, or modelling oneself after an ideal.

Inculcation of values like honesty, truthfulness, courage, convictions, straight forwardness, fearlessness, tolerance, love for justice, dependability, compassion etc will help in creating a human society and balanced individuals. Indian society greatly lies in the interest and activities of the citizens and their participation in it. Thus, the younger generation are provided ample opportunities for the development of the right habits, attitude and service mentality with values awareness because acquisition of knowledge and skills is no more confined to a particular stage. In order to meet the needs and aspirations of the people of modern society, education is to be remodelled and reorganised. Aims, contents and process of education are to be tailored in a befitting manner to suit the demands of the people in the emerging world. The idealists aim at simple living and high thinking the great idealist ancient saints & sages have adopted this principle which have made them great. Nanak Says, "Remain a small one as small grass, other plants will wither away but grass will remain evergreen"

There is a lot to learn from the Basic Education system advocated by Mahatma Gandhi and the Naye Taleem advocated by Dr. Zakir Hussain. The whole issue of relevance of education has been raised in the context of education for life with the moral values. A lot of experts feel that education is not just the process of imparting

literacy and numeral. It is actually a process of socialization that helps children cope with the natural and social environment. They have, therefore, emphasised the need to develop a school system the builds on the solidarities in societies and try to learn from the natural environment. The pursuit of useful and relevant education will imply a much greater focus on integrating physical, mental, aesthetic, moral and value oriented system of learning, Learning from traditional wisdom by interaction with the respected senior citizen in one area should be an integral part of the strategies of education for life children should be encouraged and think and observe independently and the class room should be a forum for integration with innovative practices of that particular areas.

Education not only provides us job and livelihood, but also develops our personality. It shapes our character. It makes us mannered and cultured. It expand the intellect of mind. It helps us to stand on our own feet. It controls our mind and heart leading to overall self control. Education is the cornerstone of democracy and the sale egalitarian society. Further it motivates the right kind of attitude and values in the individual to fulfil their community and National obligations. It is true that combination of ignorance with goodness may be futile, but at the same time, combination of knowledge with lack of essential values may be dangerous. In the present time complexities of our life is widening and increasing in intensity, which cannot be solved by satisfaction of material needs alone. Inculcation of refined values and moral education are equally necessary for natural and harmonies development of personality. It is quite obvious that morality alone may not solve those problems, but morality along with spirituality and traditional values will definitely help in solving those problems. These things provide a broader perspectives, it make a person compassionate and unselfish. Pursuit of higher values makes life more

meaningful. The continuity in social life is maintained by handing down customs, traditions and beliefs from generation to generations. Thorough right type of education and the mature & grown up members perform this task. Therefore, education plays a strategic role in maintaining continuity of life.

Rabindranath Tagore has rightly narrated, “people of modern society know only how to fly in the sky, but does not know how to lead a worldly life”. Therefore the process of making the students acquainted with the basics of all religions, the values inherent therein and also a comparative study of the philosophy of all religious should begin at the initial stage in schools and continue up to the university level. Students have to be made aware that the basic concept behind every religion is common, only the practices differ.

Peace education which is concerned with the process of acquiring the values, belief, the knowledge and developing the attitudes, skills and behaviours to live in harmony with oneself, with others and with natural environment is the first most to the education of any country in the complex world today. It is true that there is explosion of knowledge, but we should not forget there is an erosion of values. There is no replacement for essence of values. It is essential that the students acquire knowledge and understanding of the facts with a sense of respect to the values and noble traditions of our past one must be morally sound hearing all the human & idealistic qualities in oneself to built an idealistic society for the harmoniously development in the national life because learning to be encourages to each individual that education and learning processes must contribute ‘all round development’ with dire needs of spiritual values in our curriculum of all level. “The highest education is that which does not merely gives us information but makes our life in harmony with all existence,”
(Rabindranath Tagore).

In order to perform this job successfully, a teacher is expected to possess desired qualities of character and be an embodiment of human values himself the teacher's qualities are of immense significance as he is an idealistic model for the younger generation. The sooner it is realised, the better it would be for the nation and humanity.

Conclusion:

Thus, it is the crying need of the modern era to explore and fetch the importance of moral values together with the deep ideology of value-based education to be inculcate in the curriculum framework with a view to achieve the desired aims and objectives of knowledge society in this globalized age. "Peace at any price", 'Peace is more important than all justice', similarly, 'There never was a good war or a bad peace,. From these, it is understood that the peace education inculcates the higher order of human values among the individuals. Peace education reveals that it aims at the overall development of the individuals and helps to enhance eternal values in their minds.

Looking at the history of education shows that the opinion of the academicians, educational philosophers and planners affects the educations system of our nations, In fact the country like

India where eternal values have been centralized, the education system was not going through a crisis and the whole society was not going through this had phase of value crisis. Today, there is a need to give proper place and due weight age to the values advocated by educationists and philosophers as these are not only relevant to the philosophical grounds of education, but these are also very important in practical terms.

References:

1. National council for Educational Research and Training 2000, National curriculum framework for school Education, New Delhi.
2. UNESCO, (1998) Learning to live together in peace and Harmony, A source Book of Teacher Education, Bangkok, Thailand.
3. Pandey, S (2004) Education for peace self instructional package for Teacher Education.
4. Krishnamurthi J, Education and the significance of life, KFI Publication, Chandra Manish, (2017) Victorious publishers (India)
5. M K Gandhi (1956): Basic Education Ahmadabad, Navjiwan.
6. Kumar Krishna (2006), What is worth Teaching /3rd. Edition, orient Langman.

