

Study on the Moral Value of Students at Elementary level

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ABSTRACT

Education is the basic source of human development. It develops social, moral, emotional and spiritual value in human being. Today everywhere there are many conflicts in the society and country and in these situations we need peace. Peace education is very necessary at all level of education. Peace education is the process of achieving the values like moral, social, aesthetic value etc. in modern world people are highly qualified, having high degrees but lacking a sense of values. And that's why every where the situation is very critical and conflict. In these perspective we need peace education due to this we inculcate the values in students. Values are very important part of our life. Kothari commission (1964 – 1966) recommended to inculcating the social, moral, and spiritual values among students as one of the objectives of education. Central and State Government should develop a mechanism to introduce and inculcate the values among students at all levels in all educational institutions. Present study conducted in Darbhanga city to check the moral value of government and private school students at elementary level. Study adopted descriptive method. For this one government and private school was selected and all students of class viiith of both schools taken as a sample. To check the moral value researcher used the standardized tool of moral value scale (MVS) of Alpana sen and Arun kumar singh. Finding showed that in private school 35% students has very high, 53% high, 8.82% median and 3% has low level of moral value and in government school 34% students has very high, 63% has high and 3% has median level of moral value. Result explains maximum students have high level of moral value which is good sign for peace education.

Keywords:- *Moral value, Peace education, Elementary level, Conflict.*

Introduction:

Education is the basic source of human development. It develops social, moral, emotional and spiritual value in human being. Teaching doesn't mean to earn bread and butters; rather it is a source of generating human and social values, morals and sense of being a good human being. Education has a threefold functions, *assimilation, development and renewal of creative functions*. It is a responsibility of teachers to assimilate a set of values and develop in a pragmatic manner to

face the challenge of the 21st century. Today everywhere there are many conflicts in the society and country and in these situations we need peace.

For this peace education is very necessary at all level of education. Peace education is the process of achieving the values like moral, social, aesthetic value etc. It is a social habit with shared values to which anyone can make a contribution. To promoting the peace education students must have the knowledge of conflict, peace, war, justice,

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gender, race etc. Self respect, respect for others, ecological concern, open mindedness and commitment of justice all these attitudes must have a good citizen. Teacher should develop the skills of critical thinking, cooperation, empathy, assertiveness, conflict resolution, political literacy etc. for national peace. But in modern world peoples are highly educated they have many degrees but they have lack the sense of values. And that's why every where the situation is very critical and conflict. In these perspective we need peace education due to this we inculcate the values in students. Values are very important part of our life. Value means we live by affect how we relate to other people and to all our activities in the environment, and that's why it major influences on our prospects for achieving a sustainable future. Values relate to the affective dimension of human behavior. "Try not to become a man of success, but rather try to become a man of value". (Albert Einstein).

Definition of Values

According to Patterson (1985) "Values and ethics are related; the ethics of individuals and groups reflects this value. In fact ethics can be considered as an expression of a group's values, an attempt to represent or express them in a systematized form".

According to Rokeach (1973) "Values are that which guide our behavior and put meaning into our existence".

Value education means an ethical education follow the good and right principles of life. It consists of some basic principles, like truthfulness, honesty, charity, hospitality, tolerance, love, kindness, and sympathy. And in all those values moral values are important in life because without it how a person can take a good and right decision. Moral values reflect an individual's character and spirituality. They help in building good relationships in personal as well as professional lives. Values

inform our thoughts, words and actions. Value is very necessary at all levels of students especially children need to learn how to live harmoniously in society. Earlier the mission of schools and education has been developed in the young one the intellectual and moral virtues. Kothari commission (1964 – 1966) recommended education for social, moral, and spiritual value. Centre and state government should adopt to introduce the values in all institutions..

Statement of the Problem

A Study on the Moral Value of Students at Elementary Level

Need and Significance of the Study

Over all development of an individual is incomplete if moral values are neglected. Generally peoples have shown those activities like speak lies, dishonesty, proud on yourself, low insight, corruption, bribe etc. which are depleting the moral values. And it decreases the values which are necessary for good citizen and national peace. Therefore moral values must be taught and should be indispensable part of our education system. UNESCO organized a value in education summit in 1998, to encourage the schools to review their curricula in terms of value education. And it's objectives to develop an understanding of values education strategies, to consider the relation between values and personal behavior affecting the achievement of sustainable future Somewhere this is reflect the moral values. Teacher should train every child for his or her future responsibilities- apart from education, syllabus and course. Schools should indulge those activities to generate the feeling of brotherhood and love. National Council for Educational Research and Training (NCERT) and Central Board of Secondary Education (CBSE) to ensure effective value based education at school level. A resource book for teachers on 'Ways to Peace' has been published by NCERT during 2010 for promotion and wider

dissemination of values of peace. NCERT has also finalized a framework on education for values in schools. All those activities which are done by NCERT express that how much importance of value education especially moral value among students. Sri Prakash Committee (1959) recommended that teaching of moral values in educational institutions is desirable. The inculcation of good manners, social service and true patriotism should be continuously stressed at all stages of students. In spite of these it is difficult to develop the moral value among students. Sometimes we can say that it is the influence of modern time, improper care by parents or it may be an effect of society and family. These reasons effect the student's behavior and habit. Everywhere the situation is very conflict. It become very common that, individual think about yourself, own benefits, nobody care others. Disagreement is very common and it causes the fighting and war which influences the peace of nation. There is need to focus on value education. There is very few study found regarding the moral value some are here-

Gupta, K. M. (1984) was studied on Moral Development of School Children the objectives of the study- (1) To find out the stages of moral development of school children, (2) To study the moral reasoning of children of various age groups, (3) To study the moral reasoning of children according to the age, grade, management and organization of a school. The tools for data collection were Moral Reasoning Scale (MRS), The Chi- square test, Descriptive Statistics, t-test, Analysis of Variance (ANOVA) and Dunstan's multiple range test were used to analyze the data. And found that the children from Government schools differed significantly from each other in moral reasoning. The children from Government schools were superior in moral reasoning. The children from co- educational schools were better in moral reasoning than the children from non co-

educational schools. Girls were superior to boys in moral reasoning. The children of Grade IX different significantly from the children of Grades VII and XI in their moral judgment. **Byrne (1987)** made a study on the relationship between student values academic success.

Operational definitions:-

Moral value- It means students has the value of honesty, trustiness, goodness etc.

Elementary level:- elementary level means I to viii class students and researcher will select only viiiith class students.

Objectives of the study:-

1. To study the moral value of Government School Students at elementary level.
2. Find out the moral value of Private School students at elementary level.
3. To know the level of moral value of Government and private schools students at elementary level.
4. To find the level of moral value of government and private schools boys at elementary level.
5. To study the level of moral value of government and private schools girls at elementary level.

Delimitations of the Study

This study will be delimited to Darbhanga City at elementary level only.

Research Methodology

It is a process of how research is to be carried out. It is a method how research is done specifically. Descriptive Survey Method has been adopted for the study.

Sample

One School of Government and Private school were selected and all students of these schools of class VIII were used as sample.

Tool of the Study

To acquire the reliable and valid data researcher used a standardized tool moral value scale (MVS) of Alpana sen and Arun kumar Singh was used.

Statistical techniques

To interpret the raw data suitable statistical techniques mean and percentage were used.

Analysis and Interpretation of Data

1. To study the moral value of Government School Students at elementary level, to analyze this objective mean was used. And mean of the all students of Government school is 29.8.
2. Find out the moral value of Private School students at elementary level, to analyze the second objective mean was used. And mean of VIIIth class students of Private school is 29.29.
3. To know the level of moral value of Government and private schools students at elementary level, to analyze this objective mean and percentage were used.
- 4) To find the level of moral value of government and private schools boys at elementary level, to analyze the objective researcher used the mean and percentage.
- 5) To study the level of moral value of government and private schools girls at elementary level, to analyze the objective mean and percentage were used.

Table- 1

Moral Value Level of Govt. and Private School Students

Level of Moral Value	% of Govt. School students	%Private School Students
Very High	34.21%	35.29%
High	63.15%	52.94%
Medium	2.63%	8.82%
Low	-	2.9%
Very Low	-	-

Interpretation: Table- 1 showed that the level of moral value of class VIIIth students of Government and Private school students. And the % of most of the students comes under the high level of moral value of both Govt. and Private school. Percentage of Govt. and Private school students and mean of the both schools (showed in graph) express that moral value of Govt. school students is something better than Private school students.

Interpretation

Table- 3 showed that the level of moral value of class VIIIth Girls of both Govt. and Private school is 30.2 and 30.95 respectively. Percentage and mean of Girls of Govt. and Private school express that moral value is little different. And girls have high level of moral value.

Findings:

The finding of first objective, To study the moral value of Government School Students at elementary level- the mean of class VIIIth students of Govt. school is 29.8. Finding of second objective, Find out the moral value of Private School students at elementary level the mean of class VIIIth students of Private school is 29.2. And it show that Govt. school students has greater moral value than Private school students. The finding of third objective, To know the level of moral value of Government and private schools students at elementary level- the level of Govt. school students are 34.21% students belong to very high moral value, 63.15% students are comes under the high level of moral value and rest are medium level of moral value. Whether Private school students are 35.29% students has very high,

52.94% students comes under the high, 8.82% belong to medium and 2.9 % students are low Level of moral value. Finding of fourth objective, To find the level of moral value of government and private schools boys at elementary level- boys of Govt. school 15.3% very high, 76.9 have high level of moral value and rest are comes under the medium level of moral value, whether Private school boys are 14.28% are Very high, 57.14% high, 21.42% medium and 7.14% boys has low level of moral value. And the finding of last objective, To study the level of moral value of government and private schools girls at elementary level- Girls of Govt. school are 44% very high and 56% has high level of moral value and Girls of Private school has 50% of both very high and high level of moral value.

Conclusion:

Education has threefold functions, assimilation, development and renewal or creative functions. The duty of teacher is to assimilate a set of value and develop in a pragmatic manner to face the challenge of the 21st century. Present study on the moral value of students at elementary level is based on the moral value. In this study after analysis of raw data we reach the conclusion are that- moral value of total student of class VIIIth of Govt. school student has better than Private school students. And the average of moral value of boys of Private school is less than Govt. school boys. But the level of Govt. school boys has medium and above the medium but, the Private school boys has Low, Medium, High, Very High level of moral value. Girls of Govt. school are less moral value than Private school. Totally the girls have better moral value than boys.

Suggestions:

Present study “A Study on the Moral Value of Students at Elementary Level” which shows the result of moral value of Govt. and Private school students has good moral value. Most of

the students come under the High level of moral value. Only some students have medium and low level of moral value. It is the duty of both teacher and parents to improve the moral value of students. Experts believe that lack of the moral value is the major cause of unrest, anarchy, anxiety, controversy, crisis and deteriorating condition of India. Restlessness among youth and adolescents are the major cause of crime, unhappy, war and fight. To live a better life in society they must have social values, social habits, like cooperate the people, respect the elders, to talking the responsibility etc. And those habits are necessary to develop the child in early age of students. To develop the moral value parents must be careful because home environment and family are also responsible for values. Teachers also influence the values of students directly or indirectly, so they behave very politely and positive nature with their students.

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