

# Norms & Ethics of Teaching Profession in Education and its Utilities

**Kumar Surendra Pratap**

**Research scholar, Dept. of Education, Sai Nath University, Ranchi (Jharkhand)  
Email – Krspratapvce@Gmail.com**

## *ABSTRACT*

In fact, education is perceived as the basic pillar of all development whereas teacher is the most significant element of achieving social progress and preparing a generation with spiritual, ideological, emotional and moral values in the light of goals and aspirations of the community. A qualified teacher with morality and scientific competencies can create a new developed generation. Teaching is an important process of education and teacher; therefore, the success of teaching depends on the professional work of the teacher. This study discusses professional development of teachers has also become a necessity in the present scientific and technological era. It also covers the professional importance, characteristics of the professional norms, advantages of ethics and the factors affecting professional norms and limitations in the use of ethics and norms for all round development of teachers and students.

**Keywords: Technological , Human, Integrity, Honesty, Human Development, Professional, Ethics**

## **Introduction:**

Education is an important index of human development along with economic growth and empowerment. It forms the core of every social and human development doctrines among various levels of education. Higher education has pervasive and influential impact on development. It empowers the individuals with necessary skills and competencies for achieving important, personal and social goals and thereby contributing to the social development.

Every business, department and organization etc. has its own code of conduct which is imperative to follow. Without it no business or institution can flourish or survive. The condition, standards and quality of services that have to be met for the completion, operation and control of any business, the same is called professional ethics of that business. It is mandatory for the persons associated with that business to comply with that code of conduct. Every system has a practical side to the process of operating it. While code of conduct has its broad roles which are built on the basis of values which

provides depth to the philosophical and theoretical side of that business. The philosophical and doctrinal aspect connects the roles inherent in that occupation to the contribution to human welfare.

In some professions the roles have to be performed dependently. Their code of conduct is prepared at the national level. These council set standards of business and lay down rules of conduct that are to be followed by the employees. Those persons are not allowed to enter the profession who are not fit for it or do not comply with the rules of conduct. For non-compliance of the rules the council is deprived of the membership of the council of that business and the council disqualifies them i.e., medical council or bar council declares a person fit for profession and makes a member of that council. If the person does not comply with the rules of that council, then he is debarred from his membership and disqualified in that business. The NCTE has not formulated standard and conduct rules for teachers for teaching profession, but has fixed norms for

granting recognition to new teacher education institutions which do not appear to have any relation with the teaching profession.

Professional ethics of the teacher educators that along with the teaching of the philosophy of education, philosophy of teacher education should also be taught, only then the teachers will be able to understand the philosophical and theoretical side of their profession and follow them in their practice. The difference between the social and historical context of scholarships should be explained. The role of teacher has been changing according to needs and values of the society. The teacher has always been the role model for the students, the value system of the society remains the main component of teaching pedagogy. The teacher always has to do the right thing and is fulfilling his/her profession with commitment, devotion, labour should always be respected.

Teaching is the indicator of internal and external values there is no difference between doing and saying of a teacher and there should not be. According to the Indian culture and religion Satyam Shiwam Sundram values have always been important and will remain so. The place of teacher has always been the best in the society and he/she has played an important and pivotal role in the change and development of the society. The teacher should prove the commitment of his/her profession through effective learning, through effective teaching, and scintillating performance and all-round development of the students. It is the responsibilities towards the society.

To develop academic abilities and abilities through teaching profession along with prudence, practical skills are also developed in the students. Teaching develops the cognitive emotional and functional aspects of the students. Teacher creates social values. The professional development of a teacher depends on his/her code of conduct. The teacher has been given the analogy of a burning lamp that a burning lamp can illuminate and lights other lamp, burning here means following the code of conducts.

**Following are the characteristics of teaching or teacher's code of conducts which has both doctrinal and practical aspects:**

1. The teacher's communication reaches and touches the mind of students.
2. Effective teacher explains his/her point of view with laughter and smile.
3. The role of a teacher should play like the rain of clouds, giving knowledge equally to all the students but faithful are fruitful.
4. The teacher's communication is comprehensible to the students.
5. The teacher does his/her work with confidence.
6. The teacher adopts the method of communication between herself/himself and the students.
7. The teacher gives a spiritual form to the mind of the students. Trying to give a new dimension.
8. The teacher sensitizes his/her teaching process.
9. The teacher feels a commitment to his/her responsibilities. His/her past is pervasive.
10. The teacher converts the deformities of the students into nature or develops culture.
11. Teacher makes man human, develops the spiritual, emotional and intelligence of the students.
12. Provides modern knowledge to the students.
13. Teacher's main role is to give information and to develop wisdom in the student through knowledge.
14. The teacher develop discretion in the student. So that ability to take decision on their own and creates a sense of might.
15. An effective teacher is always studying and does more than what he says. He/she is always a learner.

**Characteristics of professional norms:**

Following are the business standards and code of conduct corrective elements: -

**1. Competition:** In any situation, the competitive environment greatly affects that situation

and the members of the group but this competition should be of healthy nature. As a result of healthy competition, the working capacity, work power and self confidence of the group members increase and the output also increases. Because of this a good group provides for a healthy competition among its members. Such an environment will be created only when the group cooperate with each other. Unhealthy competition adopted by any one member must adversely affect the group.

**2. Professional culture:** every business has its own culture and has its own traditions according to which the method of business etc. keep changing his/her business his/her culture also influences the individual and group behaviour of the members.

**3. Extension of friendship and cooperation:** One is that by staying in business, the members of that business also spread cooperation and friendship. They become attached to each other and start getting closer to each other.

**4. Social pressure and uniformity:** membership of any business develops social infirmity. Social pressures motivate their members to move in a certain direction and in a certain way.

**5. Effective Leadership:** Every business is led by a leader of that business. He/she guides the members of the group by taking them into effect with effective leadership. That business and the members of that business develop a lot.

**6. Participation:** It is proved in research routes that business which are successful in creating an environment of participation and engagement among their members those businesses are more effective. The participatory environment proves beneficial for the businesses and the members of the business.

### **Benefits of professional norms.**

Following are the major advantages of business standards:-

1. The teacher sensitizes the teaching process by following the code of conduct.
2. Business standard develop the sprite of cooperation and friendship.
3. They increase competition in efficiency.

4. Compliance of standards by one teacher sets a role model for other teachers and also provides leadership to them.
5. Compliance with professional standards is responsible for the development of professional culture.
6. It motivates teachers to work in groups, develop a sense of cooperation in them.
7. With the help of standard methodology and performance can be assessed resulting in stratification.
8. The quality and objective of education can be achieved only with the help of standard and with the help of professional standard the business code of conduct is matched.
9. The principal gets the basis for over sight in the form of standards.
10. Teachers or other employees have a sense of their role which they have to perform.

### **Factor affecting professional norms**

Following are the factors affecting business standards:-

1. The environment of organization greatly influences the business standard. In the Institution democratic environment makes the organization alive and encourage the employees.
2. No getting proper incentive of hard work and performance of the employee ends the interest in work and endeavors towards the works ends in the fiasco.
3. If there is no job security in the business interest in work is not generated.
4. Non payment of full salary to the employees affects their stability in that business.
5. Having excessive control over the employees also affects the quality in work.
6. In case of non-availabilities of salary increments and provident fund of the employee, disillusionment with business is lost.

### **Objectives of norms and ethics in teaching profession:**

Following code of conduct is formed with the purpose of:-

1. Improving the quality of teaching.
2. Indicates the feeling of professionalism among teachers.
3. Develop a positive attitude towards teaching profession.
4. Helps the students against an ethical conduct of teachers.
5. Checks on misconduct of teachers.
6. Prevents violation of code of conduct.
7. Serves a template for discussion and help in empowering the ethics of the teaching profession.
8. Promotes public trusts.

### Conclusion:

In the professional world of education, in fact this study would be fruitful for all the professionals associated with teaching professions. Professions can be developed by following norms and ethics of the profession. As a matter of fact, that it will foster the high standard of honesty, integrity, ethical and law-abiding behaviour among teachers. It will encourage the observance of standard to protect and promote the interest of students and the institutions. It will set out the responsibility and accountability of teachers to report and investigation. It will ensure to serve as an instrument of self-regulation by acknowledging a responsibility on the part of teachers for the work that they do. Undoubtedly, this study would provide and enable all the teaching professionals to function as a corner stone of quality teaching by creating conducive learning environment with galloping steps. Hence, it is crystal clear that the teachers can show his/her scintillating, charismatic and majestic performance by dint of ethics and norms in the field of teaching profession.



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